

MON: NOV 2

TUES: NOV 3

WED: NOV 4

THUR: NOV 5

FRI: NOV 6

MATH

Objective: Students will use addition and subtraction skills to solve story problems

Instructional Strategy: Start whole group then work in partners to solve pioneer story problems.

Assessment: Formal—story problems

Story problems are done daily discussing different strategies used to solve the problems. Calendar Jobs are completed at least 3 times a week where each student has a job pertaining to 2nd grade standards.

Objective: Students will work on place value skills up to thousands.

Instructional Strategy: Quick review as a class, Dice game with partner. Envision test.

Assessment: Observation and test

Story problems are done daily discussing different strategies used to solve the problems. Calendar Jobs are completed at least 3 times a week where each student has a job pertaining to 2nd grade standards.

Objective: Students will learn about clocks.

Instructional Strategy: Make a list of things students know about clocks. Watch Moby, what else did we learn. Using Judy clocks, pre-assess students to begin leveling students.

Assessment: Observation and wkst

Story problems are done daily discussing different strategies used to solve the problems. Calendar Jobs are completed at least 3 times a week where each student has a job pertaining to 2nd grade standards.

Objective: Students will work on addition and subtraction facts.

Instructional Strategy: Students will use weight of objects to determine what they will pack on their covered wagon.

Assessment: Observation and wagon weight

Story problems are done daily discussing different strategies used to solve the problems. Calendar Jobs are completed at least 3 times a week where each student has a job pertaining to 2nd grade standards.

Objective: Students will demonstrate knowledge of money.

Instructional Strategy: Students will use money to review values then find basic amounts so I can better gage levels.

Assessment: Observation

Story problems are done daily discussing different strategies used to solve the problems. Calendar Jobs are completed at least 3 times a week where each student has a job pertaining to 2nd grade standards.

READING

Target Week Objective: Students will learn about fables and understand how characterization plays a role in story telling.

Instructional Strategy: Daily 5, small group instruction and activities

Assessment: Observation, graphic organizer, reading journals

Target Week Objective: Students will learn about fables and understand how characterization plays a role in story telling.

Instructional Strategy: Read How Chipmunk Got his Stripes as a class. Boys and girls read different parts with voices. Review parts with graphic organizer.

Assessment: Observation

Target Week Objective: Students will learn about fables and understand how characterization plays a role in story telling.

Instructional Strategy: Daily 5, small group instruction and activities

Assessment: Observation, graphic organizer, reading journals

Target Week Objective: Students will learn about fables and understand how characterization plays a role in story telling.

Instructional Strategy: Students will read pioneer stories about fables and act out for the class telling about the lesson learned.

Assessment: Reading parts through observation

Target Week Objective: Students will learn about fables and understand how characterization plays a role in story telling.

Instructional Strategy: Daily 5, small group instruction and activities

Assessment: Observation, graphic organizer, reading journals

PHONICS/SPELLING/WRITING

Writing Objective: Students will review parts of letter and write letters.
Instructional Strategy: Students will read a letter from a pioneer and respond back telling about life today.
Assessment: Letters

Grammar Objective: Students will understand verbs in past/present/future tenses.
Instructional Strategy: Students will write sentences and pass around table to change to past or future.
Assessment: Observations

Spelling Objective: Students will demonstrate their current spelling level. Students will work with word families to find similar spelling patterns.
Instructional Strategy: Individual test
Assessment: Test

Spelling Objective: Students will demonstrate their current spelling level. Students will work with word families to find similar spelling patterns.
Instructional Strategy: Review word families with long and short vowels then get words ready for the next week. Bagged books also go home.
Assessment: Test

Writing Objective: Students will review parts of letter and write letters.
Instructional Strategy: Students will find out who their penpals are and write their first letter!!
Assessment: Letters